

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



MID-YEAR EXAMINATION 2011 PRIMARY 4 ENGLISH

LISTENING COMPREHENSION

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

Follow all instructions carefully.

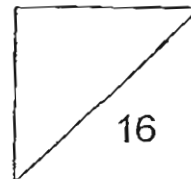
Answer all questions.

Write your answers in this booklet.

Name: _____ ()

Class: Primary 4. _____

Date: 4 May 2011

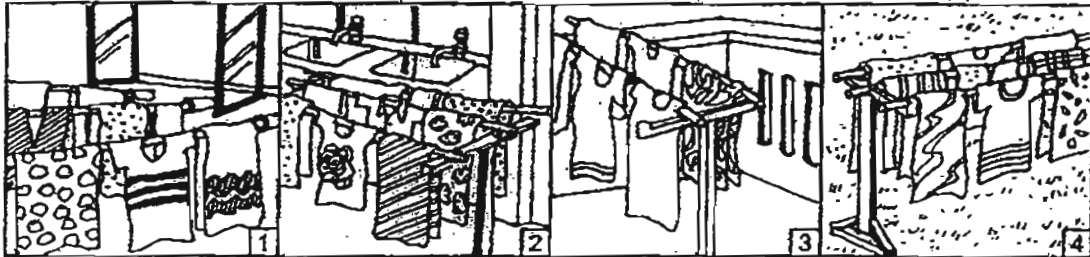


This booklet consists of 5 printed pages including this page.

Part I - Picture Matching (4 marks)

Look at the set of pictures. I am going to read to you some statements. Then choose the picture that shows what I ~~what~~ have read. Match the sentences to the correct picture. Write the number 1, 2, 3 or 4 in the brackets provided.

Q1



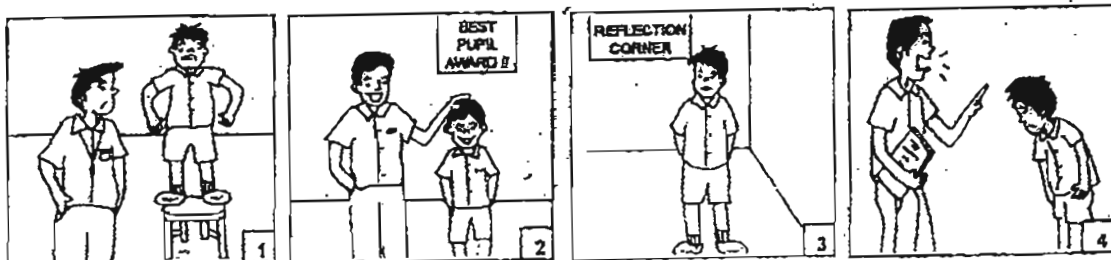
()

Q2



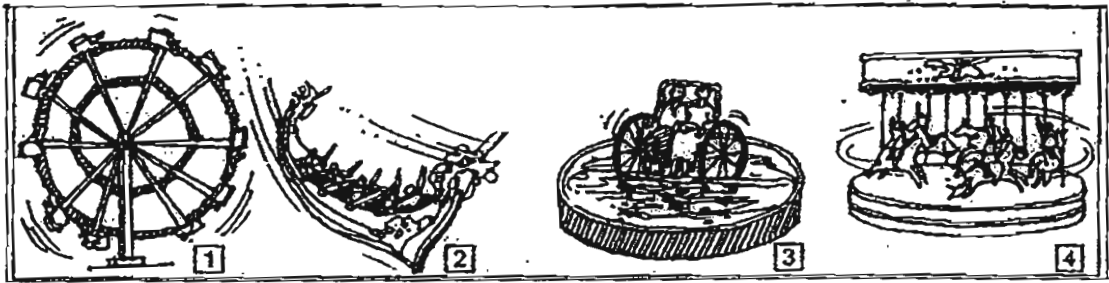
()

Q3



()

Q4



()

Part 2 – Note-taking & Dictation (6 marks)

Question 5 to 10 is a note-taking test.

Question 11 is a dictation test.

You are making a police report.

As you listen, take down the missing information by filling in each blank numbered Q5 to Q 10 with **one word, or a short phrase or numeral(s)**.

Police Report on a Lost Item

Q5 Item that was lost : _____

Q6 Where the item was lost : _____

Q7 Date the item was lost : _____

Q8 Time the item was lost : _____

Q9 Number of cards in the item : _____

Q10 Colour of the lost item : _____

Q11

A man was arrested yesterday after a failed attempt to rob a store.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be from a notebook or a standard sheet of stationery. There is no handwriting or other markings on the page.

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



MID-YEAR EXAMINATION 2011 PRIMARY 4 ENGLISH

PAPER 2 (BOOKLET A)

Total Time for Booklets A and B: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

Follow all instructions carefully.

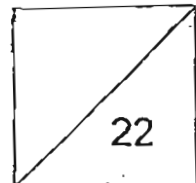
Answer all questions.

Shade your answers in the Optical Answer Sheet (OAS) provided.

Name: _____ ()

Class: Primary 4. _____

Date: 4 May 2011



This booklet consists of 8 printed pages including this page.

Section A: Grammar (6 marks)

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3, or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

- 1 The letter was yellow with age. The writing on it had faded and I could not _____ the words any more.
- (1) make up
 - (2) make off
 - (3) make out
 - (4) make away
- 2 A group of pupils _____ Singapore later today for their learning journey to Nanjing.
- (1) is leaving
 - (2) are leaving
 - (3) was leaving
 - (4) were leaving
- 3 Neither of the women _____ to the gym after work. They prefer to go home to spend time with their families.
- (1) go
 - (2) goes
 - (3) had gone
 - (4) have gone
- 4 The General Office is located _____ the ground floor.
- (1) in
 - (2) at
 - (3) by
 - (4) down

(Go on to the next page)

- 5 My parents gave my sister and _____ a handsome reward when we passed our examinations with flying colours.

- (1) I
- (2) me
- (3) my
- (4) us

- 6 Peter was _____ when he emerged top for the essay competition.

- (1) as strong as a bull
- (2) as cunning as a fox
- (3) as timid as a mouse
- (4) as proud as a peacock

Section B: Vocabulary (6 marks)

For each question from 7 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3, or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

7 The hapless motorist _____ to his injuries in the fatal accident.

- (1) perished
- (2) stumbled
- (3) paralysed
- (4) succumbed

8 After the flood subsided, the residents had to clear away the _____ and mud from their devastated homes.

- (1) litter
- (2) debris
- (3) refuse
- (4) damage

9 Do not walk in dark alleys as danger always _____ in dark and quiet places.

- (1) lures
- (2) lurks
- (3) conquers
- (4) congregates

10 The road was not passable due to a fallen tree blocking it and traffic had to be _____.

- (1) diverted
- (2) reverted
- (3) inverted
- (4) converted

11 My teacher _____ my storybook as I was caught reading it during her lesson.

- (1) detained
- (2) confined
- (3) captured
- (4) confiscated

12 The sugar _____ after she added hot water to the coffee.

- (1) dissolved
- (2) absorbed
- (3) scattered
- (4) evaporated

SECTION C: COMPREHENSION (10 MARKS)

Read the passage below and answer the questions 13 to 17.

Alexander Graham Bell was born in Scotland. His mother who was a musician and a painter was deaf. His father, who taught deaf people how to speak, invented "Visible Speech". This was a code which showed how the tongue, lips, and throat were positioned to make speech sounds.

5

When Bell was a teenager, he and his brother, Melly, used the voice box of a dead sheep to make a speaking machine that cried, "Mama!" This led to a deeper interest in human speech and how it worked.

Years later, he went to Boston to open a school for teachers of the deaf and then became a professor at Boston University. It was at this time that he met Mabel Hubbard, one of his students, whom he married later. Mabel had lost her hearing at the age of four due to scarlet fever.

10

Thomas Watson worked closely with Bell. He assisted Bell by making parts and building models of his inventions. One day, while they were working together, Bell heard the sounds of a plucked reed coming over the telegraph wire. Watson had been tuning the metal reeds in a fixed pattern in the next room. Inspired by what he heard, Bell drew up a proposal for the telephone, a machine with the ability to transmit human speech. Together, they continued to experiment with several models.

15

20

The next day, he transmitted the famous words, "Mr. Watson, come here. I want you!" A few months later on Feb. 14, 1876, he applied for a patent on his telephone. He thus had the privilege to manufacture telephones in the United States for the next 19 years. By 1917, nearly all of the states in America had telephone service.

25

He along with others started the National Geographic Society and he served as its president for several years. He became a U.S. citizen, but he died in Canada at the age of 75.

30

Adapted from Garden of Praise

(Go on to the next page)

For each question from 13 to 17, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

13 The word 'it' in line ⁹7 refers to _____.

- (1) human speech
- (2) "Visible Speech"
- (3) the speaking machine
- (4) the parts of the human voice box

14 The people in Bell's life, who were hearing impaired were his _____.

- (1) father and wife
- (2) mother and wife
- (3) wife and parents
- (4) father and Watson

15 Which word in the passage refers to the legal right to be the only person to make or sell a product?

- (1) patent (line 25)
- (2) pattern (line 19)
- (3) privilege (line 26)
- (4) proposal (line 20)

- 16 From the passage, how do you know the invention of the telephone was successful?
- (1) Bell and Watson carried on working on several models.
 - (2) Bell drew up a plan after hearing the sounds of the plucked reeds.
 - (3) The telegraph wire transmitted the sounds of Watson's tuning of the reeds to the next room.
 - (4) Most states in America had telephone service by 1917.
- 17 Which one of the following statements is **true**?
- (1) Bell was a teacher at Boston University.
 - (2) Bell was Watson's assistant.
 - (3) Bell's wife was born deaf.
 - (4) Bell was born in the United States but died in Canada.

Go on to Booklet B

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



MID-YEAR EXAMINATION 2011 PRIMARY 4 ENGLISH

PAPER 2 (BOOKLET B)

Total Time for Booklets A and B: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

Follow all instructions carefully.

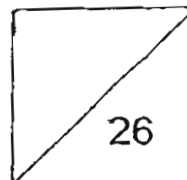
Answer all questions.

Write your answers in this booklet.

Name: _____ ()

Class: Primary 4. _____

Date: 4 May 2011



This booklet consists of 8 printed pages including this page.

Section D: Vocabulary Cloze (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. **USE EACH WORD ONCE ONLY.**

(A) agony	(B) anger	(C) pleas
(D) promised	(E) money	(F) throat

A wolf devoured his prey so ravenously that a bone got stuck in his throat.

In extreme _____, he ran and howled through the forest,
(18)

beseeking every animal he met to pull out the bone. He even offered a generous reward to anyone who succeeded in pulling it out. Moved

by his _____, as well as the prospect of the reward, a
(19)

crane ventured her long neck down the wolf's _____ and drew
(20)

out the bone. She then modestly asked for the _____
(21)

reward, but the wolf just grinned and bared his teeth.

"Ungrateful creature!" he replied with seeming indignation. "How dare you ask for any other reward than your life? After all, you're among the very few who can say that you've put your head into the jaws of a wolf and were permitted to draw it out in safety."

Adapted from Aesop's Fables

Section E: Grammar Cloze (2 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. **USE EACH WORD ONCE ONLY.**

(A) draw	(B) drew	(C) drawing
(D) had drawn	(E) is drawing	(F) was drawing

Drawing is one of my favourite pastimes. I find _____ (22)

helps me relax and unwind. I go for my weekly drawing lessons in a community club which I always look forward to. There, we learn to

_____ animals, people and cartoons. I have made many (23)

new friends, who like me, love to draw and paint.

Last week, we were taught how to draw caricatures. Caricature is a form of art that exaggerates the striking features of the subject we are drawing in order to create comic relief. I _____ a picture of my friend who sat (24)

opposite me. We had a good laugh at our funny pictures.

On that day, our teacher, Miss Tan, announced that Andrew, the boy who can draw very well, _____ the best picture among us. He drew a famous celebrity. (25)

Section F: Synthesis (2 marks)

For each of the questions 26 and 27, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of the sentence must be the same as the meaning of the given sentence(s).

- 26 "Have you seen my English file which I left on the table?" asked May.

May asked me if _____

- 27 The soup will taste bland if you do not add salt to it.

_____ unless

Section G: Vocabulary Cloze (8 marks)

Read the passage carefully. Fill in each blank with a suitable word.

Swimmer Michael Phelps has won 14 Olympic gold medals, more than anyone else in history. However, his diet at the Beijing Games in 2008 shocked many people.

For _____, he ate three fried egg sandwiches, three
(28)
slices of sugar-coated French toast, three chocolate-chip pancakes and a five-egg omelette.

Lunch was half a kilogram of pasta, two large ham-and-cheese sandwiches and energy drinks; while dinner was another half kilogram of pasta, one large pizza and more energy drinks.

His _____ intake added up to about 10 000 calories – a
(29)
way to measure energy- which is about five times what a normal man his age should _____ in one day. His food choices also did
(30)
not seem very healthy. There was hardly any fruit or _____ in
(31)
there.

Why do some athletes eat like this? The _____
(32)
being they are competing in events that require a lot of _____.
(33)
However, once they stop competing, they no longer need to eat so much and should switch to a healthier diet, which is _____ in calories.
(34)

For the rest of us, a well-balanced _____ with a good
(35)
mix of all the key food groups, including lots of fruit and vegetables, is the key to good health.

(Go on to the next page)

SECTION H: COMPREHENSION (10 MARKS)

Read the passage carefully and answer the questions that follow. Write your answers in complete sentences.

The tremors started again and this time it was definitely not something to be taken lightly. Suddenly, the electricity went off and the room was cloaked in darkness. She heard the dishes slide off the shelves and crash onto the floor beside her. "Kimura! Where are you?" her mother called out anxiously.

5

"I'm here," a weak voice whispered. Was that really her voice? She heard Nato whimpering beside her feet and scooped his furry white body into her arms. The tremors happened so frequently that Nato had grown accustomed to them but that day something was different. The brave and inquisitive domestic animal was frightened and shaking in fear.

10

Kimura decided to make her way closer to the window as fading daylight spilled into the dark bedroom. Nato leapt from her arms as the ground started shaking much harder than Kimura had ever experienced. She fell to her knees as the building shook and tilted dangerously. She could hear her baby sister screaming in fear not too far away. She ducked under the table and held her knees to her chest. Nothing she had learnt during the drills in school had prepared her for this.

15

Just then, strong arms lifted her in a tight embrace. Her father's reassuring voice calmed her frazzled nerves, "Are you hurt? Everything's fine, we have to leave the building now." She got off the floor and opened her eyes. Her nightmare had only begun.

20

In the distance, the family could see a black wave of terror shoving boats and cars aside as if they were a toddler's toys. The massive wave moved swiftly and they did not have much time. Kimura's family had to get to Grandfather's house up on the hill and they had to get there before that giant wave ate them like a hungry dog.

25

Answer the following questions. Write your answers in complete sentences.

- 36** Name two things that happened in Kimura's home as a result of the tremors of the earthquake.

- 37** Why did Nato react with such fear?

- 38** What did Kimura do to keep herself safe when the ground shook much harder?

(Go on to the next page)

- 39 Which two-word phrase in the passage tells us that the earthquake occurred at dusk?

- 40 Why was there an urgent need for Kimura and her family to head up the hill as fast as they could?

End of paper

Answer Ke

EXAM PAPER 2011

SCHOOL : MGS

SUBJECT : PRIMARY 4 ENGLISH

TERM : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
3	1	2	2	2	4	4	2	2	1	4	1	1	2	1	4	1

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25
A	C	F	D	C	A	B	D

26)May asked me if I had seen her English file which she had left on the table.

27)The soup will taste bland unless you add salt to it.

28)breakfast 29)daily 30)have/consume 31)vegetables

32)reason 33)energy 34)lower 35)diet

36)The electricity went off and the dishes slid off the shelves.

37)The tremors were stronger than what Nato had accustomed to.

38)She hid under the table and help her knees close to her chest.

39)The two word phrase is "fading daylight".

40)They had to get away from the fast approaching giant wave that was causing destruction.

